



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**DHANLAXMI SHIKSHAN SANSTHA'S
SAHKARMITRA SHIVAJIRAO KATKADE
ARTS AND COMMERCE COLLEGE,
NAIGAON, TAL.- SINNAR, DISTRICT -
NASHIK**

- Name of the Head of the institution **DR.K.T.KHAIRNAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02551**
- Mobile No: **9657720406**
- Registered e-mail **sskmahavidyalay@gmail.com**
- Alternate e-mail **sirsatganesh2015@gmail.com**
- Address **SSK Campus, Tal.- Sinnar, Dist.
Nashik**
- City/Town **Sinnar**
- State/UT **Maharashtra**
- Pin Code **422102**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Prof. Ganesh G. Sirsat**
- Phone No. **02551**
- Alternate phone No. **02551**
- Mobile **7588618128**
- IQAC e-mail address **sskcollegeiqac@gmail.com**
- Alternate e-mail address **sirsatganesh2015@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.skseniorcollege.com>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://skseniorcollege.com/Home/academicCalender>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.66	2023	31/10/2023	01/11/2028

6. Date of Establishment of IQAC

31/05/2022

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Planning and monitoring: IQACs plan, guide, and monitor quality assurance and quality enhancement activities.

Developing a quality culture: IQACs promote innovation, inclusion, and holistic growth of stakeholders.

Providing professional development: Offering online courses through platforms like NPTEL SWAYAM and Spoken Tutorials.

Supporting students: Setting up a counseling committee to help students with low self-esteem and career opportunities.

Providing new computers: Purchasing new computers to meet the demand of students and staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Independence Day	Title :- Independence Day Academic Year :- 2023-24 Department :- IQAC Funded By :- SSK College
New Voter Registration Programmer	Title :- New Voter Registration Programmer Academic Year :- 2023-24 Department :- Political Science Funded By :- SSK College
Teachers Day	Title :- Teachers Days Academic Year :- 2023-24 Department :- IQAC & NSS Funded By :- SSK College
Placement Drive 2023	Title :- Placement Drive 2023 Academic Year :- 2023-24 Department :- IQAC Funded By :- SSK College
Hindi Day	Title :- Hindi Day Academic Year :- 2023-24 Department :- Hindi Funded By :- SSK College
World Democracy Day	Title : World Democracy Day Academic Year :- 2023-24 Department :- Political Science Funded By :- SSK College
NSS Vardhapan Din	Title : NSS Vardhapan Din Academic Year :- 2023-24 Department :- NSS Funded By :- SSK College
Indian Constitution Day	Title : Indian Constitution Day Academic Year :- 2023-24 Department :- Political Science Funded By :- SSK College
Mahaparinirvan Din	Title : Mahaparinivan Din Academic Year :- 2023-24 Department :- NSS & Political Science Funded By :- SSK College
Elocution Competition	Title : Elocution Competition Academic Year :- 2023-24 Department :- IQAC Funded By :-

	SSK College
National Voters Day	Title : National Voters Day Academic Year :- 2023-24 Department :- Political Science Funded By :- SSK College
World Environment Day	Title : World Environment Day Academic Year :- 2023-24 Department :- Geography Funded By :- SSK College

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC COMMITTEE	30/09/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DHANLAXMI SHIKSHAN SANSTHA'S SAHKARMITRA SHIVAJIRAO KATKADE ARTS AND COMMERCE COLLEGE, NAIGAON, TAL.- SINNAR,DISTRICT - NASHIK
• Name of the Head of the institution	DR.K.T.KHAIRNAR
• Designation	PRINCIPAL
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• Pin Code	422102
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• Location	Rural
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6. Date of Establishment of IQAC			31/05/2022		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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9. No. of IQAC meetings held during the year			2		

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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Planning and monitoring: IQACs plan, guide, and monitor quality assurance and quality enhancement activities.</p>		
<p>Developing a quality culture: IQACs promote innovation, inclusion, and holistic growth of stakeholders.</p>		
<p>Providing professional development: Offering online courses through platforms like NPTEL SWAYAM and Spoken Tutorials.</p>		
<p>Supporting students: Setting up a counseling committee to help students with low self-esteem and career opportunities.</p>		
<p>Providing new computers: Purchasing new computers to meet the demand of students and staff.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>	
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC COMMITTEE	30/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The College already has multi-disciplinary courses offered in Arts, commerce/management, Science and Vocational Studies. At present due to its affiliating nature, the institution depends on the affiliating university for providing a curriculum under which only Environmental Studies is made available across the streams for Second-year students. However, the institution does have plans to offer certain courses on Data Science, democratic values, crosscultural studies, studies on Sahyadri biodiversity etc. besides short-term courses in the latest advancements in information and technology. These and many new courses will provide interdisciplinary learning that ensures students' and teaching faculty's holistic intellectual growth. Since the institution continues to remain affiliated to its university it has to follow rather rigid and conventional curricula provided by the university although all the courses in Arts, Science and Commerce/management come under choice-based credit system (CBCS). The institution while offering environmental studies to secondyear students across streams provides the opportunity for individual and group project work that students are expected to submit on some local or regional ecological issues. Department of Sociology also engages students in community service through their interaction with the tribal community or some ethnic groups and projects are done. The college, while organising subject-specific seminars and invited/special lectures, opens up those events for faculty and students of other streams and departments. Last two years workshops on Cyber Security and Ethical Hacking were organized which were open and made available to students from not just Computer Science/Applications but also from

different departments of biological sciences and Arts/Humanities. Hence, despite several constraints as an affiliated college, the institution has been putting in some good practices so that staff and students from different streams are exposed to learnings and knowledge sharing by experts from various disciplines which in turn becomes a way of promoting multidisciplinary /interdisciplinary approach in view of NEP 2020. students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions. as per the Savitribai Phule Pune University norms that combine Generic Electives, Skill Enhancement Courses and Discipline Specific Elective courses across all disciplines. The college offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental and valuebased education towards the attainment of a holistic and multidisciplinary education. The college shall offer a multidisciplinary flexible curriculum in vocational studies (B.Voc.) that enables multiple entries and exit levels for the students after the completion of their 1st, 2nd and 3rd years of undergraduate education. The college has constituted various committees and cells to achieve the objectives of multidisciplinary research endeavours that also provides solutions for society's most pressing issues and challenges. The college has conducted various social outreach programs to address societal problems like malnutrition, spreading awareness of COVID protocols etc. amongst the public by staff and students. The college also formed Research Cell and other committees to address and promote collaborative research in the institution. Combined Views of different disciplines are being offered for interdisciplinary research and PhD program. The interdisciplinary teaching-learning process integrates two or more disciplines and facilitates research of complex problems that cannot be tackled by a single discipline. In the subjects of Sociology, Psychology, History & Economics some topics are included in the syllabus in order to develop scientific temper among the students. College is providing credit-based courses in areas of environmental education & value-based education. Students have flexibility to opt for courses in Foreign language as option to B.A. stream students too. Certificate course in Tallies is open to all students. Community engagement is actively practiced regularly through NSS, NCC, & BSD. The institution is planning to prepare a list of multidisciplinary research areas so as to find out solutions to society's most pressing issues and

challenges. We provide high number of subject combinations at FY, so students can have variety of choices for types of subjects they want to study. The college is a recipient of the DBT-Star College Scheme under which the existing Under Graduate (UG) students of 9 different Science course are being involved in Student Research Projects of inter and multidisciplinary nature. UG departments offer subject-specific courses which are open to students of any discipline. Hence, students have the liberty to choose and integrate humanities and science subjects, thereby going interdisciplinary. Semester 4 PG students undertake projects which are interdisciplinary in nature and are reflected in all the Departments. A good amount of add-on courses in the college are interdisciplinary in nature to enhance the extensive and comprehensive outlook of the students. Moreover, this course offers job opportunities to students. The college offers 22 add-on courses of interdisciplinary nature. College offered Add-on courses to the students, which gives freedom to the student to choose their preferred options from the range of programs offered by the College. Students are offered three year vocational courses in which students from arts, commerce and Science can take admission and also there is exit and entry levels at each year. College has taken the initiative for conducting various conferences which promotes the Multidisciplinary / interdisciplinary participation. As per the CBCS pattern, the university offers several selflearning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' are the noncredit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non-credit courses for final year's students of all disciplines. College has been awarded with financial grant under the illustrious Star College Scheme of DBT, Govt. of India. As part of this scheme several multidisciplinary hands-on training experiments, interdisciplinary projects, lab work and institutional visits have been conducted. More than 1000 students of the participating departments have been benefited. The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. On regular basis RIC organises seminars, workshops and training sessions on academic writing, impact centric research and funding opportunities. An Institutional innovation Council (IIC) has been set up to promote interdisciplinary research and innovation. Each course is so framed that at the end of respective exit of education, students will have been equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific

electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning. Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored. The college will be implementing the ABC mechanism from the academic session 2022-2023 as per NEP 2020. The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered thereon. Faculty of College has been attending seminars and lectures arranged on ABC by NAAC and other organizations. The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students. The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, MOOCs an online repository of courses. Further the college already offers elective course where students chooses which courses they want to opt so college will be able to adapt to the multiple entry, exists and collaborations with other college, University and international institutions regarding the same. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. The college permits to availability of the benefits of multiple entries and exits during the chosen programmes by students as per the norms of the University. The student can earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree program. The college already has student management system (ERP) in place where all student details including their internal

assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student related data between the college and the University. The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also shall enable the learners to move from one institution to another as per the spirit to the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes. The college starts credit transfer for seamless collaboration, internationalization of education, and joint degrees between Indian and foreign institutions under the umbrella of NEP 2020 as per the norms of the University. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. NEP cell is established at the College to implement NEP 2020. While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the College welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend.

17.Skill development:

B.A. and B.COM. Courses of the college is recognized by the university. This course is very helpful to those student who are interested in Business and art. it is provided several platform to do work and motivate to self employment. our B.com. course also helpful to those students who are interested in business and marketing. Except B.A. & B.com subjects are also helpful to students in skill development. In Class room teachers tech their that how can we correlate our course subject in our life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College encourages learning of national language Hindi by organising various programs including UG and intermediate, webinars and seminar on culture heritage. Law and celebration of Hindi diwas. further subject like English and Marathi. In the curriculum of various programs. Included cultural value in Indian traditional so that student imbibe value orientation. The institute has a strategy to integrate Indian knowledge system. Indian language and culture. Student council is formed every year

composing of class representative. Student council celebrates all cultural program. Events ceremonies day and festival. Hindi Marathi and English department celebrate mother tongue day on 21st February. Hindi day on 14th September, Marathi Divas 27th on February and English day on 23rd April every year. We organize various literary, theatre and art base competition to promote Indian language. knowledge and cultural among the student. The solution for a new education system lies in the Indian knowledge system. The Mahabharata says "A student learn one fourth from his teacher, one fourth from his own intelligence, one fourth with the passage of time and one fourth from his peers. We need to create on education system that is based on this. We have been disconnected from our knowledge heritage and need a rigorous study of the same. This requires that we reconnect with the language in which our knowledge lies. i.e. - Sanskrit Urdu etc We train our faculties to promote multilingual and embrace home language and culture and incorporate the same into project celebration and lesson. We also promote translanguaging which promote students a deeper understanding of subject matter by discussing in one language and writing in another. student will always refer what they already know from their first language when working with a second language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers various programmes. All these programmes are offered as outcome-based education (OBE). Which is designed keeping in mind the national and global requirement. The institute has implemented outcome- based education with clearly started programme outcome, programme specific outcome and course outcomes. All courses are designed with outcome centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from domain-specific skill, learning outcome at all levels ensure social responsiveness and ethics. as well as intreprenurial skill so those students contribute proactively to economic, environmental and social will be in of the nation. All courses syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP. Typical classroom equipment includes black boards, screens and LED projectors are used in teaching and learning processes.

20.Distance education/online education:

During covid college offered online class in each subject. online classes provided a personalized experience and a students to learn on their own time. Online learning has increased is that it

helped student work on their education without being in a classroom. Several online classes was conducted by subject teachers according to University syllabus. They provided to their student video, study material, video chat etc. All study material and video where provided to students in college website keeping in view the convenience of the student the various technological tools use by the faculties especially during the pandemic lockdown are Google classroom, Zoom, Google meet, using video as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assignment has been conducted are some of the institutional effort towards blinded blended learning. The covid has taught as many lesson, one of them is being able to handle classes online. The institution has been able to smoothly manage the covid situation and the faculties had been able to manage teaching on an online platform in Google meet etc.

Extended Profile

1.Programme

1.1	151
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	508
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	138
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	17.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of S. P. Pune University, College adheres

to the prescribed curriculum and academic calendar of the University and ensures effective and timely curriculum delivery.

- The College integrates the Vision, Mission and stated Educational Outcomes of the College with the curriculum prepared by the University.
- The IQAC prepares an Academic Calendar for the College, ensuring that it is in tune with the University Academic Calendar. Short-term add-on/certificate/value addition and skill-based courses are offered.
- Judicious selection of Electives by keeping in mind the faculty expertise, students' interests and employability.
- Many research projects are run harnessing student research aptitude.
- The College conducts as well as encourages faculty to participate in FDPs/refreshers / workshops for quality enhancement.
- Ancillary programmes such as camps, field trips, seminars/conferences and workshops are run.
- To match curricular knowledge with practical application, many eminent personalities from various fields are invited to interact with students.
- The evaluation system consists of both formative and summative methods
- It is ensured that Assignments and Seminars are topical and facilitate outcome based education.
- Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities.
- ICT enabled Classrooms, state of the art library, laboratories and internet connectivity support the effective transaction of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sskseniorcollege.com/Home/academic Calender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC committee prepared academic calendar as per HEI and

affiliated university examination guideline. College Principal and IQAC committee are encourages to faculty members for proper execution academic calendar including for the conduction of CIE for achieving academic excellence. According to academic calendar, faculty and students get comprehensible picture activity schedule and adhere it. The college uses formative and summative assessment methods for internal evaluation, with a Centralized Continuous Internal Evaluation System for summative assessments. Academic achievement is assessed by both university semester exams and continuous internal assessment (CIA).

The faculty members evaluates CIA tests, model exams, assignments, seminars, and attendance for 30% of the final grade. Internal grades are determined by the quality of a student's performance in class, during seminars and assignments, and on tests. Formative assessment is carried out by the relevant faculty to keep track of students' progress and give them feedback on how to improve their training such as Activity Based Learning, Seminar, Role Plays on Subjects Quizzes, Group Discussions, Debates, Brain Storming Sessions, Online Tests, Survey, Field excursion etc.

The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sskseniorcollege.com/Home/examinationDepartment

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

425

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

410

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university's college curriculum includes 13 programs on professional ethics, gender, human values, environment, and sustainability, with faculty members actively participating in syllabi framing workshops to address cross-cutting issues. Professional ethics courses help students build their moral awareness and ethical awareness.

Gender programme educate and raise knowledge about gender sensitivity, and the college features a Women's Grievance Cell and Grievance redressal Cell. High-level security and cameras are used to protect the campus. The college has launched a number of programmes to address gender issues, including Gender Sensitization Workshops, Guidance Lectures by Female Police Officers, Programs on Women Empowerment, Self-defense Training for Girl Students, and Lecture on Legal Provisions for Women and their Safety.

All first-year PG students must take required courses in Human Rights and Value Education, including a one-week Induction programme focused on principles and ethics.

The college now includes environmental awareness in all undergraduate courses, evaluates students through written tests, conducts campus-wide green audits, tree plantations, and vermin composting, and establishes a Centre for Solar energy laboratories to educate students on resource wise use.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sskseniorcollege.com/Home/actionTakenReport

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

206

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for Advanced and Slow learners are identified through either the marks scored by them in previous year examination or through marks scored by the students in class screening test on the basic knowledge; respective department have defined their criteria for advanced learners and slow learners. The advanced learners are also identified through the interaction during lectures, practical sessions, and problem-solving sessions, informal discussions, and performance in group discussions. The advanced learners are motivated for the participation in various academic activities and college or inter college competitions; science exhibition, Avishkar research project competitions. The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.

Efforts also taken by each department for upliftment of slow learners by providing extra coaching through additional lectures. The answer papers solved by students are discussed in the class rooms to rectify their errors in attempting the answers of question for future improvement in their performance. The slow learners are promoted to participate in various sports activities as one of the career options.

File Description	Documents
Link for additional Information	https://sskseniorcollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
508	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSK College has always been student-centric in all terms right from teaching-learning process. The different methods followed are given below -

1. **Experiential Learning:** The word 'Experiential' comes from the word 'Experience'. Experience comes by doing things on our own. The things that one does tend to be articulated for a lifetime. For deploying this kind of learning, all the departments make the students mandatory to carry out internships during various phases of their degrees/courses.

2. **Participative Learning:** We learn better when we do things on our own, but we improve, master the skills and improve doubts, if we do it in the community or in a group. The teachers after every few weeks, conduct PPT presentations on different sub-topics either in groups or individually, depending upon the vastness of topics.

3. **Problem-Solving Methodology:** As they say, problem tellers are many, but solution-givers are fewer. We, at the institute, try to put this mentality from the early stages of the degree/courses to be a solution giver. This is imbibed not only by the students but by the faculty as well. Students are advised to take real-life issues as a topic of their assignments, projects, mini-projects, and presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.sskseniorcollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different ICT tools used by Faculties:

1. PowerPoint presentations: Faculties are regularly using power-point presentations in their teaching by using LCD's and projectors.

2. LMS studio: The institute has developed dedicated LMS studio for recording the audio-video lectures of the faculty.

3. YouTube Channel: The College also has separate YouTube channel on which faculties upload their video lectures which are linked to dedicated e-learning portal.
(<https://www.youtube.com/c/SSKCollegeELearning/videos>).

4. E-learning portal: The college has developed the own elearning portal (<https://sskelearning.in>) for where faculties upload their course wise video lectures which can be access by the students. The college faculty continuously used the e content provided by parent university. <http://eclm.unipune.ac.in/view.aspx?vid=314>

5. Audio-Video clips/CD: Many faculty members use audio-video clips from online sources/ offline sources to expose the students for advanced knowledge and practical learning
(<https://www.youtube.com/c/SSKCollegeELearning/videos>)

?

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sskseniorcollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is appointed responsible for smooth conduct of examinations in the college. HOD, CEO and Principal monitored the all the examination. CEO ensures confidentiality and transparency in term End / Semester assessment. College conducts re-examination for students facing medical/ health problems and those who participates in sports and cultural activities during exam schedule. The College being affiliated to Savitribai Phule Pune University, Pune adheres to syllabus, examination pattern and frequency prescribed by the University. The examination department coordinates both internal and external exams as per the examination schedule of affiliating University. Institution also adopts continuous Internal Evaluation system to assess all aspects of student's development on a continuous basis throughout the year.

For U.G. formative and summative evaluation pattern is adopted by the college. Teachers evaluate students using various tools viz. written test, internal examination, home assignment, group discussion, open book test, viva-voce, field visit etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sskseniorcollege.com/#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the conduction of internal examinations for the programs run by the college. The students are also introduced for method of examination related grievance and

redressal system of the college to solve their difficulties during the examination if any. Students are made aware of the continuous assessment scheme for internal exams, assignments & presentations as per the evaluation criteria. During the actual period of internal and external examination the college appoints facultywise "Senior Supervisor" for smooth conduction of examinations. The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the University by examination section. If students face any problems regarding their examination viz. examination form filling, wrong information in hall ticket etc. are conveyed to the College Examination Officer (CEO) designated by the college for their redressal. The college examination officer (CEO) handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.skseniorcollege.com/#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses.

The following mechanism is followed by the institution: Hard Copies of the syllabi are available in the departments for ready referenceto the teachers and students. Head of the department explains the CO, PO and PSO to teachers during meetings of syllabus distribution. PO and COare communicated to the students through introductory lectures conducted by the subject teachers and aware them about access of hard copies available in the

department. The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program. Soft copies of syllabus containing PO and CO will be made available on University and College website for free access to the students and all stakeholders. Alumni are invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.skseniorcollege.com/#
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2020-21) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment. For the evaluation of attainment, the College has decided.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.skseniorcollege.com/#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sskseniorcollege.com/AQAR_2023-24

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sskseniorcollege.com/AQAR2023-24>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS, Student development was organized 12 number of extension and outreach programmes, including extension activities organized by NSS units like Blood Donation Camp, Ganesh Idol Collection, Yoga Day, Mahatama Gandhi Jayanti, Cancer awareness, Women Empowerment, Free Medical Check-up, Tree Plantation and conservation of nature. In addition to the above, under the Unnat Bharat Abhiyan (UBA) Program, NSS had received a fund and utilized for the same purpose. Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and different NGOs during the year.

The institution has 1 NSS units lead by enthusiastic and energetic program officers, who are instrumental in organizing extension activities in the adopted villages. Providing an opportunity for them to learn the social issues and solving them as a team. A seven-day camp is organized by NSS units every academic year, where the NSS volunteers have to stay in the adopted village and serve the community. This realtime learning experience helps the volunteers to understand the social issues and how to solve them scientifically as a team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms : The college has facilitated an adequate number of classrooms with technology-enabled classrooms and strengthened the teaching-learning process. All the classrooms have a well-ventilated, well-furnished seating capacity of 120 each. The college provides computers, LCD projectors, Wi-Fi, and LAN connectivity in the computer lab. **Library:** The college has a central library and an appointed qualified Librarian who oversees the library and monitors the book-issuing and receiving activities daily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities : The college has sports facilities for outdoor and indoor games like Chess, Carom, Table Tennis, Volley Ball, Kabaddi, Kho-Kho, Basket Ball, Football, and Cricket. The college encourages the winners, the runner's team, and individual athletes with mementos, certificates, and cash prizes at the annual sports meet. The college organizes sports events regularly for the overall development of the students. The sports events provide the students the opportunity for engagement, responsibility, enjoyment and a sense of pride in achievement, regardless of scale and team spirit. The college organizes number of sports events for individual athletes and team events with opportunities to compete for both within and against other colleges.

Yoga and Cultural Events : The college has well-developed Yoga facilities and conducts Yoga and Karate coaching classes as the students need. The college conducts cultural programs throughout the year, increasing students' participation in cultural activities. The cultural activities have several practical implications, and the students become more passionate and confident while participating in the cultural events. The cultural

events foster team spirit and a sense of responsibility in the students. A few activities like martial arts, dance, singing, and sports promote the physical well-being of the students, and they are aware of their health and eat the right food for a healthy body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has ample facility of computer systems and internet which is made available to the faculty and students. •The College has multiple leased-line connections with total bandwidth of 120 MbPs. The dynamic IP Addresses are assigned and the load balancing is done through the centralized firewall system.

- All the departments are connected through LAN with internet

- The Central Library has Computer Labs with internet connectivity. It is open for use from 08:00 a.m. to 06:00 p.m. on all working days.

- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects

- Scanning, print and photocopy facilities are provided.

- Wi-Fi facility is available in classroom, laboratories and office spaces.

- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sskseniorcollege.com/Home/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has ample facility of computer systems and internet which is made available to the faculty and students. •The College has multiple leased-line connections with total bandwidth of 20-30 Mbps. The dynamic IP Addresses are assigned and the load balancing is done through the centralized firewall system.

- All the departments are connected through LAN with internet
- The Central Library has Computer Labs with internet connectivity. It is open for use from 09:00 a.m. to 04:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Library

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in B. 30 - 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Metric No. 4.4.2

- A proper allocation of the funds received from the Parent Institute, UGC, CSIR, DST, DBT, C.P.E., S.P.P.U. is made and utilised for infrastructure and necessary facilities.
- The college provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, seminar halls and sports facilities.
- Technology based instruments and equipments such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning
- Administrative and library services are computerized. Educational software are purchased to ensure effective

teaching and learning.

- The library acquires the latest editions of books, ebooks and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC
- Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems
- Equipments in science laboratories are maintained on regular basis in a suitable environment.
- The Central Instrument Center has highly sophisticated scientific instruments.
- Fire safety equipments are installed in every department and are annually refilled.
- Day to day maintenance and cleaning is done by class IV employee of the college
- The security staff has been appointed round the clock.

The institution ensures voltage stability with installed U.P.S./Inverters/Generators

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Library

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

359

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

359

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.sskseniorcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are given representation on academic and administrative bodies and different committees and cells such as Board of Students Development, Anti Ragging and Grievance Redressal Cell, Equal Opportunity Cell, Women Empowerment and Anti-Harassment Cell (Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Hostel Committee, Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC), Academic Research Council, Students Counseling Cell, Arts Circle, Soft Skills Development Cell, SSK Annual Festival, Annual Magazine Committee, National Social Service (NSS), and Alumni Association Cell etc..

The meetings of the said committees and cells conducted and a follow-up is taken in order to bring quality and effectiveness in executing the function of the same. Several Curricular and Co-curricular activities are conducted by these committees and cells, where students play a crucial role in organizing the programmes on the campus of the institution. Such activities seem beneficial for developing administrative and managerial skills among the students. Students actively participate in the lecture series organized by the institution every year. They are assigned with various tasks during the series which strengthens cooperation, teamwork, and a sense of collective work among them. Through such activities students feel themselves as a very part and parcel of the institution.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. The registration number is F- 0022836 /Nashik dated 14/10/2024. Alumni are the strength of our college with approximately 150 students passing out every year. Our Alumni actively participate in the development of the college. Most of them are engaged in farming, business and service sector. They visit the college at the time of various functions, seminars, workshops, meetings and gatherings. The following are the office bearers of the Alumni Association: Mr. Kunal Shivajirao Katkade - Chairman, Mr. Roshan Sunil Gaikwad , Vice-Chairman, Mr. Pralhad Namdev Pansare , Secretary , Komal Rameshwar Gavate - Members , Nikita Bhausahab Katkade - Member , Mr. Vaibhav Ravindra Gite - Member , Mr. Kailas Dattatrey Garkad The alumni association of the college conducts alumni meet twice or thrice every year in which the members offer their feedback on

college activities, curriculum, student support system and progression. Regular feedback from the alumni is conducted. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To establish equal education opportunity without regard to gender, color, race, religion, national origin or disability. To promote higher education for people in rural, and backward areas and enable students to enter dynamic world tribal confidently and contribute to the society productively.

Mission:

Our efforts are dedicated to impart quality and value based education to student and mainstreaming the practices that facilitate intellectual, emotional, physical and cultural growth of students.

Dhanlaxmi Education Society is a renowned 20-year-old educational institute in the state of Maharashtra. The Management ensures the implementation of the college's vision, mission, and objectives in higher education, which aims for quality education to the masses,

catering to diverse needs and fostering global competence. The institution strives to develop ethical, intellectually competent, open, spiritual, and caring students. Based on the mission, the institution links with the larger community and all stakeholders to promote the Vision.

The DES appoints the Vice-Principals for administrative support to the Principal with freedom and flexibility to the staff. Both teaching and non-teaching representatives are elected on the Board of Directors of the DES and CDC. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Teacher Day.'

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has well-established participative management with decentralized teaching, learning, evaluation and administration activities and proper work distribution among all functionaries.

The Principal, Vice-Principal, Registrar, and IQAC coordinator are responsible for the academic and administrative leadership. The college-level strategic decision-making body is the CDC, and it consists of representatives from management, stakeholders, and teaching and non-teaching staff. IQAC includes members from the industries, faculty, and students, and members from the Management.

The Principal conducts meetings with the HODs and Vice-Principals. The HODs are encouraged to hold meetings periodically. The faculty members coordinate co-curricular and extracurricular activities with the assistance of the student representatives in consultation with the Principal.

Participative Management involves three levels.

At the Principal level (higher authority), academic and administration-related work is delegated to various departments and offices. He makes the decisions related to all the activities

in the college in consultation with the Registrar, Vice Principals, and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. The Registrar and the Office Superintendent take stock of all administrative actions. At the Department level, the head assigns and delegates work according to the expertise of their colleagues.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SSK College has always been at the forefront of implementing student-centric plans or schemes. The college runs 2 Add-on courses for which approval has been sought from Savitribai Phule Pune University for implementing the courses at UG in the CBCS System and for the award of two credits for each course. S. P. Pune University has approved seven courses for Commerce faculty at the UG level, each for two credits. 1 Tally 2. Documenting Traditional Knowledge,. Additionally, one course for two credits viz. The university has also approved Rural Entrepreneurship Development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sskseniorcollege.com/Home/index
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established with the view of providing higher education to the students in the surrounding rural and tribal area and also with the motto "Shikshanakadun Samrudhikade"

The College Development Committee is responsible for identifying

the need for strategic plans in liaison with the vision and mission statements for educational excellence, ensuring the holistic development of the students.

After it is identified, a special committee comprising members of the Managing trust, the Principal, the IQAC Coordinator, Vice-Principals, and representatives from the stakeholders is constituted for the purpose.

The perspective plan for the years 2023-24 included the multidimensional approach

consisting of the following heads:

Curricular Aspects, Teaching- Learning and Evaluation, Research Innovation and Extensions, Infrastructure, Student Support, Governance, Environment-friendly Initiatives, Gender Audit, Equity, and Inclusivity.

The perspective plans prepared are successfully implemented in that particular year because of the proper delegation of responsibilities by the IQAC and other in-house committees.

The Promotion of Paperless Administration' is carried out by the Administrative Office, which has used governance through paperless administration in the areas of administration, Finance, Accounts, Admission, Student Support, Examinations, Planning, and Development.

The college follows UGC regulations, affiliating university statutes, rules, and policies, and Government of Maharashtra guidelines regarding administration setup, appointments, service rules, and procedures.

File Description	Documents
Paste link for additional information	https://sskseniorcollege.com/Home/index
Link to Organogram of the Institution webpage	https://sskseniorcollege.com/Home/collegedDevelopment
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **A. All of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measures to teaching and non-teaching staff for their benefit and progression toward higher education.

1. Casual leaves, Study Leaves, Medical Leaves, and Duty Leaves as per the rules and regulations of the affiliating university.

2. The college provides provident fund facilities for teaching and non-teaching staff.

3. The college distributes the workload to the teaching and non-teaching staff as per the rules and regulations of the affiliating university, UGC, and the Government of Maharashtra.

4. The college encourages the teachers to participate in the other colleges' conferences, workshops, and seminars and reimburse the expenses incurred.

5. The college motivates the teachers to their involvement in the assessment of answer books of the university examinations.

6. The college provides ICT facilities for teachers to complete research on time and register for Ph.D. programs.

7. The teaching and non-teaching staff get their salary as per government rules, Group Life Insurance, free computer awareness training, and compensatory off-facility. However, the non-teaching team gets an exgratia payment equal to their one-month pay during

the Diwali festival.

8. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the college.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4795

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API based on PBAS is divided into three categories. Teaching, Learning and Evaluation

Co-curricular, Extension and Professional Development Research,

Publications and Academic Contributions

- The IQAC evaluates filled appraisal forms along with the documents and forwards them to the University authorities after putting remarks by the Principal. The University validates and endorses the final API score required for CAS (Career Advancement Scheme).
- There is also a provision for a Self-Appraisal System in the college. Self-appraisal of the staff is carried out regularly every year. The Management makes the prescribed forms available for the appraisal on various parameters such as Teaching, Learning and Evaluation Strategies, Co-Curricular, Extension and Professional Development Activities and Research contributions.
- The HoDs analyse the self-appraisal reports and give necessary suggestions to the staff for improvement. The principal reviews their performance at a personal meeting. The Principal uses this format to encourage and point out the faculty's strengths and weaknesses for further improvement. The final report of the self-appraisal is communicated to the Management.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

It has three levels of audit systems

1.Prior expenditure authorization process- setup of internal mechanism for preceding expenditure 2.Internal audit: conducted quarterly by the authorized auditor appointed by the parent institute 3.External Audit: conducted at the end of every financial year by the authorized auditor appointed by the parent institute

The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

Internal Audit: Management appoints a panel of Chartered Accountants as per the decisions made in the General Body Meeting. This panel regularly conducts audit programmes. At the end of every financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-audit mechanism.

External Audit: The audit of expenditures incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops is conducted by the University audit panel.

UGC conducts audit programmes from time to time to audit the expenditure incurred under various grants.

The Senior Auditor of Joint Director, Higher Education, Pune, conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows a systematic and well-organized approach to financial management and resource mobilization. It follows the

rules and regulations laid down by the UGC, Government of Maharashtra, SPPU and Parent Management.

Strategy for funds mobilization and utilization

1. IQAC collects requirements from various Departments
2. Meeting of purchase committee
3. Preparation of Budget
4. Budget sanctioned in CDC meeting
5. Allocation of funds as per budget.

A well-planned process is followed for the mobilization of funds and optimal utilization of resources. The IQAC and purchase committee administers the process of funds mobilization and resource utilization. The institute has designed specific rules and regulations for this process.

Mobilization of Funds

- Student admission fees are one of the primary sources of funds for the institute
- Scholarships are received from Government and Non-Government organizations for reserve category students as well as for students from economically weaker section.
- UGC, DST, DBT, S.P. Pune University and other funding agencies received various grants for teaching-learning, infrastructure and research.
- Events like seminars, workshops and conferences are funded by various government and non-government agencies
- Alumni also contribute to the institute by raising funds to purchase equipment and other infrastructure.
- Funds are also generated from various consultancy services in the institute.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The college has constituted Internal Quality Assurance Cell (IQAC) as per the guidelines laid down by the NAAC.

The objectives of IQAC are: To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college.

To promote measures for institutional functioning towards quality enhancement.

The college conducts IQAC meetings regularly and takes review of the work done by the IQAC during that period.

The college established IQAC on 31/05/2022. Since then, it has been performing the following tasks regularly:

1. Improvement in quality of teaching-learning and evaluation by regular inputs to all concerned based on student feedback on the teaching-learning process.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audits and analysis of results for improvement in weak areas.
4. Providing inputs for outreach extension activities and analysis of each exercise for better results.
5. Providing inputs for fulfilling the mission and Vision of the college.
6. Providing inputs for defining the Cos, POs, and PSOs institutionalizing the quality policies
7. Providing inputs documenting the quality-assuring strategies
8. Providing continuous improvement in the strategies after thoroughly assessing the attainment.
9. Redefining the new goals and observing the attainment level

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Proper planning of all academic activities is reflected in the Institute's Academic calendar.
- Subject allocation is done based on the proficiency of the teachers.
- Timetables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematically.
- Teaching plan along with correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) Teaching plan, notes on lessons and question bank are posted in the Learning Management System for both theory and lab courses, enabling the ICT enabled lectures in addition to blackboard teaching.
- We are enriching the curriculum with augmentation courses, guest lectures, industrial visits and in-plant training/Internships.
- Continuous monitoring of attendance and performance of students.
- Adequate internal examination and evaluation systems.
- Prompt communication with parents about their wards' performance and attendance is handled through the SMS system.
- Student feedback is taken twice during a Semester through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.

The regular parent-teacher meeting is conducted once a semester to enable discussion.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sskseniorcollege.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The VISHAKHA committee has been established to promote the gender equity initiatives of college students and Staff. They also organise talks and interactives on sexual harassment, anti-ragging, acts on women's rights, women's empowerment, safety and security of girls, and a woman-friendly environment on a college campus. Girl students are encouraged to join NSS and sports. Women staff are provided maternity & childcare leave. CCTV cameras and a surveillance network with control rooms were established on the College campus. The committee has displayed posters promoting gender equity & sensitisation on the College Campus. The complaint boxes are placed at various points in the College. Counselling is

provided to the complainants & punitive measures are taken by the committee. All necessary facilities like drinking water, lockers and washrooms with sanitary pad vending machines are provided for students. Psychological counselling and health care centres are available to examine students' psychological and health issues. The college placement cell has taken the initiative for career counselling, training and placement of female students through workshops and mock interviews. Consequently, many of our students achieved their career goals. Girls are mentored to pursue careers in various fields beyond gender constraints.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sskseniorcollege.com/Home/collegeBus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college is committed to a plasticfree campus. Bins across campus collect plastic, paper, and food waste. The Nashik Municipal Corporation (NMC) regularly collects solid waste from campus. Central Office has signed an agreement with Dealer for paper raddi management. Campus vermicompost facility converts maximum solid waste into fertiliser.

Liquid waste management

The college has taken severe steps in campus liquid waste. The generated liquid waste is transferred to the Nashik Municipal Corporation's Sewage Treatment Plant.

Waste recycling system:

The college has a well-established recycling system on campus, and competent authorities try to recycle as much waste as possible.

The college features a composting plant that recycles and reuses trash. The college has not produced any dangerous substances or radioactive waste on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sskseniorcollege.com/Home/Gallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds
Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The SSK College has been making several efforts and initiatives to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institution aims to bring tolerance and peace among the students, staff, and other stakeholders by celebrating many National and International Days, National Festivals, Events and Festivals, and sports and cultural activities. Such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Similarly, our students celebrate the different festivals with joy and enthusiasm, which helps them implant social and religious harmony.

All facilities and Services to the Students are provided irrespective of their caste, creed, colour, sex or socioeconomic background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities.

Different grievance redressal cells in the institute, like the student grievance redressal cell and the Women's grievance redressal cell, deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSK College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.

In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students.

The college celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The C. Any 2 of the above

**Code of Conduct is displayed on the website
 There is a committee to monitor adherence to
 the Code of Conduct Institution organizes
 professional ethics programmes for
 students, teachers, administrators
 and other staff 4. Annual awareness
 programmes on Code of Conduct are
 organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSK College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students. The College celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1

1. Title of the Practice: Disabled to Enabled

2. Objectives:

- To provide equal opportunities for the differently-abled students.
- To lend financial and academic support to educationally disadvantaged students.
- To encourage, instil confidence and create awareness about opportunities reserved for them.
- To enable disabled students to be self-reliant, socially empowered and financially independent.
- To establish linkages with NGOs and government organisations to support the differently-abled students.
- To encourage faculty members and students to lend moral support to disabled students to pursue higher education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A remarkable growth in many aspects of the institution has made the college's administration intricate. The strength of the

students and the faculty has increased significantly. New programs and courses are being introduced. The academic and administrative activities are getting complex. The college organises many curricular, co curricular and extension activities. Many studies reveal that integrating technology helps reduce the intricacy and enhance the overall administration of higher education and the effective delivery of academics. In this respect, the college has developed an in house, full-fledged Academic and Administrative Information System using Google API Scripts (GAS). This system is unique of its sort. It is designed to record, organize, communicate, link and manage all these activities to different sections and units of the college and stakeholders. The system provides an unlimited number of institutional accounts with email IDs. The system is dynamic. The real-time data is collected. It is reflected in all modules simultaneously. Various types of use rend and departmental reports are generated dynamically in real time. Administrators can keep track of all these records. All academic and Administrative activities are updated regularly by Faculty Members, Departments, Committees, and Administrative Staff.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of S. P. Pune University, College adheres to the prescribed curriculum and academic calendar of the University and ensures effective and timely curriculum delivery.

- The College integrates the Vision, Mission and stated Educational Outcomes of the College with the curriculum prepared by the University.
- The IQAC prepares an Academic Calendar for the College, ensuring that it is in tune with the University Academic Calendar. Short-term add-on/certificate/value addition and skill-based courses are offered.
- Judicious selection of Electives by keeping in mind the faculty expertise, students' interests and employability.
- Many research projects are run harnessing student research aptitude.
- The College conducts as well as encourages faculty to participate in FDPs/refreshers / workshops for quality enhancement.
- Ancillary programmes such as camps, field trips, seminars/conferences and workshops are run.
- To match curricular knowledge with practical application, many eminent personalities from various fields are invited to interact with students.
- The evaluation system consists of both formative and summative methods
- It is ensured that Assignments and Seminars are topical and facilitate outcome based education.
- Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities.
- ICT enabled Classrooms, state of the art library, laboratories and internet connectivity support the effective transaction of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sskseniorcollege.com/Home/academicCalender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC committee prepared academic calendar as per HEI and affiliated university examination guideline. College Principal and IQAC committee are encourages to faculty members for proper execution academic calendar including for the conduction of CIE for achieving academic excellence. According to academic calendar, faculty and students get comprehensible picture activity schedule and adhere it. The college uses formative and summative assessment methods for internal evaluation, with a Centralized Continuous Internal Evaluation System for summative assessments. Academic achievement is assessed by both university semester exams and continuous internal assessment (CIA).

The faculty members evaluates CIA tests, model exams, assignments, seminars, and attendance for 30% of the final grade. Internal grades are determined by the quality of a student's performance in class, during seminars and assignments, and on tests. Formative assessment is carried out by the relevant faculty to keep track of students' progress and give them feedback on how to improve their training such as Activity Based Learning, Seminar, Role Plays on Subjects Quizzes, Group Discussions, Debates, Brain Storming Sessions, Online Tests, Survey, Field excursion etc.

The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sskseniorcollege.com/Home/examinationDepartment

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

425

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

410

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university's college curriculum includes 13 programs on professional ethics, gender, human values, environment, and sustainability, with faculty members actively participating in syllabi framing workshops to address cross-cutting issues. Professional ethics courses help students build their moral awareness and ethical awareness.

Gender programme educate and raise knowledge about gender sensitivity, and the college features a Women's Grievance Cell and Grievance redressal Cell. High-level security and cameras

are used to protect the campus. The college has launched a number of programmes to address gender issues, including Gender Sensitization Workshops, Guidance Lectures by Female Police Officers, Programs on Women Empowerment, Self-defense Training for Girl Students, and Lecture on Legal Provisions for Women and their Safety.

All first-year PG students must take required courses in Human Rights and Value Education, including a one-week Induction programme focused on principles and ethics.

The college now includes environmental awareness in all undergraduate courses, evaluates students through written tests, conducts campus-wide green audits, tree plantations, and vermin composting, and establishes a Centre for Solar energy laboratories to educate students on resource wise use.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sskseniorcollege.com/Home/actionTakenReport

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

206

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for Advanced and Slow learners are identified through either the marks scored by them in previous year examination or through marks scored by the students in class screening test on the basic knowledge; respective department have defined their criteria for advanced learners and slow learners. The advanced learners are also identified through the interaction during lectures, practical sessions, and problem-solving sessions, informal discussions, and performance in group discussions. The advanced learners are motivated for the participation in various academic activities and college or inter college competitions; science exhibition, Avishkar research project competitions. The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.

Efforts also taken by each department for upliftment of slow learners by providing extra coaching through additional lectures. The answer papers solved by students are discussed in the class rooms to rectify their errors in attempting the answers of question for future improvement in their performance. The slow learners are promoted to participate in various sports activities as one of the career options.

File Description	Documents
Link for additional Information	https://sskseniorcollege.com/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
508	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSK College has always been student-centric in all terms right from teaching-learning process. The different methods followed are given below -

1. **Experiential Learning:** The word 'Experiential' comes from the word 'Experience'. Experience comes by doing things on our own. The things that one does tend to be articulated for a lifetime. For deploying this kind of learning, all the departments make the students mandatory to carry out internships during various phases of their degrees/courses.

2. **Participative Learning:** We learn better when we do things on our own, but we improve, master the skills and improve doubts, if we do it in the community or in a group. The teachers after every few weeks, conduct PPT presentations on different sub-topics either in groups or individually, depending upon the vastness of topics.

3. **Problem-Solving Methodology:** As they say, problem tellers are many, but solution-givers are fewer. We, at the institute, try to put this mentality from the early stages of the degree/courses to be a solution giver. This is imbibed not only by the students but by the faculty as well. Students are advised to take real-life issues as a topic of their assignments, projects, mini-projects, and presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.sskseniorcollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different ICT tools used by Faculties:

1. PowerPoint presentations: Faculties are regularly using power-point presentations in their teaching by using LCD's and projectors.
 2. LMS studio: The institute has developed dedicated LMS studio for recording the audio-video lectures of the faculty.
 3. YouTube Channel: The College also has separate YouTube channel on which faculties upload their video lectures which are linked to dedicated e-learning portal.
(<https://www.youtube.com/c/SSKCollegeELearning/videos>).
 4. E-learning portal: The college has developed the own elearning portal (<https://sskelearning.in>) for where faculties upload their course wise video lectures which can be access by the students. The college faculty continuously used the e content provided by parent university.
<http://eclm.unipune.ac.in/view.aspx?vid=314>
 5. Audio-Video clips/CD: Many faculty members use audio-video clips from online sources/ offline sources to expose the students for advanced knowledge and practical learning
(<https://www.youtube.com/c/SSKCollegeELearning/videos>)
- ?

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sskseniorcollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

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File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is appointed responsible for smooth conduct of examinations in the college. HOD, CEO and Principal monitored the all the examination. CEO ensures confidentiality and transparency in term End / Semester assessment. College conducts re-examination for students facing medical/ health problems and those who participates in sports and cultural activities during exam schedule. The College being affiliated to Savitribai Phule Pune University, Pune adheres to syllabus, examination pattern and frequency prescribed by the University. The examination department coordinates both internal and external exams as per the examination schedule of affiliating University. Institution also adopts continuous Internal Evaluation system to assess all aspects of student's development on a continuous basis throughout the year.

For U.G. formative and summative evaluation pattern is adopted by the college. Teachers evaluate students using various tools viz. written test, internal examination, home assignment, group discussion, open book test, viva-voce, field visit etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sskseniorcollege.com/#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the conduction of internal examinations for the programs run by the college. The students are also introduced for method of examination related grievance

and redressal system of the college to solve their difficulties during the examination if any. Students are made aware of the continuous assessment scheme for internal exams, assignments & presentations as per the evaluation criteria. During the actual period of internal and external examination the college appoints facultywise "Senior Supervisor" for smooth conduction of examinations. The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the University by examination section. If students face any problems regarding their examination viz. examination form filling, wrong information in hall ticket etc. are conveyed to the College Examination Officer (CEO) designated by the college for their redressal. The college examination officer (CEO) handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sskseniorcollege.com/#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses.

The following mechanism is followed by the institution: Hard Copies of the syllabi are available in the departments for ready referenceto the teachers and students. Head of the department explains the CO, PO and PSO to teachers during meetings of syllabus distribution. PO and COare communicated to the students through introductory lectures conducted by the

subject teachers and aware them about access of hard copies available in the department. The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program. Soft copies of syllabus containing PO and CO will be made available on University and College website for free access to the students and allstakeholders. Alumni are invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sskseniorcollege.com/#
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2020-21) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment. For the evaluation of attainment, the College has decided.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sskseniorcollege.com/#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sskseniorcollege.com/AQAR_2023-24

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sskseniorcollege.com/AQAR2023-24>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS, Student development was organized 12 number of extension and outreach programmes, including extension activities organized by NSS units like Blood Donation Camp, Ganesh Idol Collection, Yoga Day, Mahatama Gandhi Jayanti, Cancer awareness, Women Empowerment, Free Medical Check-up, Tree Plantation and conservation of nature. In addition to the above, under the Unnat Bharat Abhiyan (UBA) Program, NSS had received a fund and utilized for the same purpose. Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and different NGOs during the year.

The institution has 1 NSS units lead by enthusiastic and energetic program officers, who are instrumental in organizing extension activities in the adopted villages. Providing an opportunity for them to learn the social issues and solving them as a team. A seven-day camp is organized by NSS units every academic year, where the NSS volunteers have to stay in the adopted village and serve the community. This realtime learning experience helps the volunteers to understand the

social issues and how to solve them scientifically as a team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms : The college has facilitated an adequate number of classrooms with technology-enabled classrooms and strengthened the teaching-learning process. All the classrooms have a well-ventilated, well-furnished seating capacity of 120 each. The college provides computers, LCD projectors, Wi-Fi, and LAN connectivity in the computer lab. **Library:** The college has a central library and an appointed qualified Librarian who oversees the library and monitors the book-issuing and receiving activities daily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities : The college has sports facilities for outdoor and indoor games like Chess, Carom, Table Tennis, Volley Ball, Kabaddi, Kho-Kho, Basket Ball, Football, and Cricket. The college encourages the winners, the runner's team, and individual athletes with mementos, certificates, and cash prizes at the annual sports meet. The college organizes sports

events regularly for the overall development of the students. The sports events provide the students the opportunity for engagement, responsibility, enjoyment and a sense of pride in achievement, regardless of scale and team spirit. The college organizes number of sports events for individual athletes and team events with opportunities to compete for both within and against other colleges.

Yoga and Cultural Events : The college has well-developed Yoga facilities and conducts Yoga and Karate coaching classes as the students need. The college conducts cultural programs throughout the year, increasing students' participation in cultural activities. The cultural activities have several practical implications, and the students become more passionate and confident while participating in the cultural events. The cultural events foster team spirit and a sense of responsibility in the students. A few activities like martial arts, dance, singing, and sports promote the physical well-being of the students, and they are aware of their health and eat the right food for a healthy body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has ample facility of computer systems and internet which is made available to the faculty and students. •The College has multiple lease-line connections with total bandwidth of 120 Mbps. The dynamic IP Addresses are assigned and the load balancing is done through the centralized firewall system.

- All the departments are connected through LAN with internet
- The Central Library has Computer Labs with internet connectivity. It is open for use from 08:00 a.m. to 06:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sskseniorcollege.com/Home/Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has ample facility of computer systems and internet which is made available to the faculty and students. •The College has multiple lease-line connections with total bandwidth of 20-30 Mbps. The dynamic IP Addresses are assigned and the load balancing is done through the centralized firewall system.

- All the departments are connected through LAN with internet
- The Central Library has Computer Labs with internet connectivity. It is open for use from 09:00 a.m. to 04:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Library

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Metric No. 4.4.2

- A proper allocation of the funds received from the Parent

Institute, UGC, CSIR, DST, DBT, C.P.E., S.P.P.U. is made and utilised for infrastructure and necessary facilities.

- The college provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, seminar halls and sports facilities.
- Technology based instruments and equipments such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning
- Administrative and library services are computerized. Educational software are purchased to ensure effective teaching and learning.
- The library acquires the latest editions of books, ebooks and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC
- Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems
- Equipments in science laboratories are maintained on regular basis in a suitable environment.
- The Central Instrument Center has highly sophisticated scientific instruments.
- Fire safety equipments are installed in every department and are annually refilled.
- Day to day maintenance and cleaning is done by class IV employee of the college
- The security staff has been appointed round the clock.

The institution ensures voltage stability with installed U.P.S./Inverters/Generators

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sskseniorcollege.com/Home/Library

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

359

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

359

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
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File Description	Documents
Link to institutional website	https://www.sskseniorcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are given representation on academic and administrative bodies and different committees and cells such as Board of Students Development, Anti Ragging and Grievance Redressal Cell, Equal Opportunity Cell, Women Empowerment and Anti-Harassment Cell(Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Hostel Committee, Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC), Academic Research Council, Students Counseling Cell, Arts Circle, Soft Skills Development Cell, SSK Annual Festival, Annual Magazine Committee, National Social

Service (NSS), and Alumni Association Cell etc..

The meetings of the said committees and cells conducted and a follow-up is taken in order to bring quality and effectiveness in executing the function of the same. Several Curricular and Co-curricular activities are conducted by these committees and cells, where students play a crucial role in organizing the programmes on the campus of the institution. Such activities seem beneficial for developing administrative and managerial skills among the students. Students actively participate in the lecture series organized by the institution every year. They are assigned with various tasks during the series which strengthens cooperation, teamwork, and a sense of collective work among them. Through such activities students feel themselves as a very part and parcel of the institution.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. The registration number is F- 0022836 /Nashik dated 14/10/2024. Alumni are the strength of our college with approximately 150 students passing out every year. Our Alumni actively participate in the development of the college. Most of them are engaged in farming, business and service sector. They visit the college at the time of various functions, seminars, workshops, meetings and gatherings. The following are the office bearers of the Alumni Association: Mr. Kunal Shivajirao Katkade - Chairman, Mr. Roshan Sunil Gaikwad , Vice-Chairman, Mr. Pralhad Namdev Pansare , Secretary , Komal Rameshwar Gavate - Members , Nikita Bhausahab Katkade - Member , Mr. Vaibhav Ravindra Gite - Member , Mr. Kailas Dattatrey Garkad The alumni association of the college conducts alumni meet twice or thrice every year in which the members offer their feedback on college activities, curriculum, student support system and progression. Regular feedback from the alumni is conducted. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To establish equal education opportunity without regard to gender, color, race, religion, national origin or disability. To promote higher education for people in rural, and backward areas and enable students to enter dynamic world tribal confidently and contribute to the society productively.

Mission:

Our efforts are dedicated to impart quality and value based education to student and mainstreaming the practices that facilitate intellectual, emotional, physical and cultural growth of students.

Dhanlaxmi Education Society is a renowned 20-year-old educational institute in the state of Maharashtra. The Management ensures the implementation of the college's vision, mission, and objectives in higher education, which aims for quality education to the masses, catering to diverse needs and fostering global competence. The institution strives to develop ethical, intellectually competent, open, spiritual, and caring students. Based on the mission, the institution links with the larger community and all stakeholders to promote the Vision.

The DES appoints the Vice-Principals for administrative support to the Principal with freedom and flexibility to the staff. Both teaching and non-teaching representatives are elected on the Board of Directors of the DES and CDC. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Teacher Day.'

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has well-established participative management with decentralized teaching, learning, evaluation and administration activities and proper work distribution among all functionaries.

The Principal, Vice-Principal, Registrar, and IQAC coordinator

are responsible for the academic and administrative leadership. The college-level strategic decision-making body is the CDC, and it consists of representatives from management, stakeholders, and teaching and non-teaching staff. IQAC includes members from the industries, faculty, and students, and members from the Management.

The Principal conducts meetings with the HODs and Vice-Principals. The HODs are encouraged to hold meetings periodically. The faculty members coordinate co-curricular and extracurricular activities with the assistance of the student representatives in consultation with the Principal.

Participative Management involves three levels.

At the Principal level (higher authority), academic and administration-related work is delegated to various departments and offices. He makes the decisions related to all the activities in the college in consultation with the Registrar, Vice Principals, and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. The Registrar and the Office Superintendent take stock of all administrative actions. At the Department level, the head assigns and delegates work according to the expertise of their colleagues.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SSK College has always been at the forefront of implementing student-centric plans or schemes. The college runs 2 Add-on courses for which approval has been sought from Savitribai Phule Pune University for implementing the courses at UG in the CBCS System and for the award of two credits for each course. S. P. Pune University has approved seven courses for Commerce faculty at the UG level, each for two credits. 1 Tally 2. Documenting Traditional Knowledge,. Additionally, one course for two credits viz. The university has also approved Rural Entrepreneurship Development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sskseniorcollege.com/Home/index
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established with the view of providing higher education to the students in the surrounding rural and tribal area and also with the motto "Shikshanakadun Samrudhikade"

The College Development Committee is responsible for identifying the need for strategic plans in liaison with the vision and mission statements for educational excellence, ensuring the holistic development of the students.

After it is identified, a special committee comprising members of the Managing trust, the Principal, the IQAC Coordinator, Vice-Principals, and representatives from the stakeholders is constituted for the purpose.

The perspective plan for the years 2023-24 included the multidimensional approach

consisting of the following heads:

Curricular Aspects, Teaching- Learning and Evaluation, Research Innovation and Extensions, Infrastructure, Student Support, Governance, Environment-friendly Initiatives, Gender Audit, Equity, and Inclusivity.

The perspective plans prepared are successfully implemented in that particular year because of the proper delegation of responsibilities by the IQAC and other in-house committees.

The Promotion of Paperless Administration' is carried out by the Administrative Office, which has used governance through paperless administration in the areas of administration, Finance, Accounts, Admission, Student Support, Examinations, Planning, and Development.

The college follows UGC regulations, affiliating university statutes, rules, and policies, and Government of Maharashtra guidelines regarding administration setup, appointments, service rules, and procedures.

File Description	Documents
Paste link for additional information	https://sskseniorcollege.com/Home/index
Link to Organogram of the Institution webpage	https://sskseniorcollege.com/Home/collegeDevelopment
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college provides welfare measures to teaching and non-teaching staff for their benefit and progression toward higher education.

1. Casual leaves, Study Leaves, Medical Leaves, and Duty Leaves as per the rules and regulations of the affiliating university.
2. The college provides provident fund facilities for teaching and non-teaching staff.

3. The college distributes the workload to the teaching and non-teaching staff as per the rules and regulations of the affiliating university, UGC, and the Government of Maharashtra.

4. The college encourages the teachers to participate in the other colleges' conferences, workshops, and seminars and reimburse the expenses incurred.

5. The college motivates the teachers to their involvement in the assessment of answer books of the university examinations.

6. The college provides ICT facilities for teachers to complete research on time and register for Ph.D. programs.

7. The teaching and non-teaching staff get their salary as per government rules, Group Life Insurance, free computer awareness training, and compensatory off-facility. However, the non-teaching team gets an exgratia payment equal to their one-month pay during the Diwali festival.

8. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the college.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4795

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API based on PBAS is divided into three categories. Teaching, Learning and Evaluation

Co-curricular, Extension and Professional Development Research, Publications and Academic Contributions

- The IQAC evaluates filled appraisal forms along with the documents and forwards them to the University authorities after putting remarks by the Principal. The University validates and endorses the final API score required for CAS (Career Advancement Scheme).
- There is also a provision for a Self-Appraisal System in the college. Self-appraisal of the staff is carried out regularly every year. The Management makes the prescribed forms available for the appraisal on various parameters such as Teaching, Learning and Evaluation Strategies, Co-Curricular, Extension and Professional Development Activities and Research contributions.
- The HoDs analyse the self-appraisal reports and give necessary suggestions to the staff for improvement. The principal reviews their performance at a personal meeting. The Principal uses this format to encourage and point out the faculty's strengths and weaknesses for further improvement. The final report of the self-appraisal is communicated to the Management.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

It has three levels of audit systems

1. Prior expenditure authorization process- setup of internal mechanism for preceding expenditure 2. Internal audit: conducted quarterly by the authorized auditor appointed by the parent institute 3. External Audit: conducted at the end of every financial year by the authorized auditor appointed by the parent institute

The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

Internal Audit: Management appoints a panel of Chartered Accountants as per the decisions made in the General Body Meeting. This panel regularly conducts audit programmes. At the end of every financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-audit mechanism.

External Audit: The audit of expenditures incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops is conducted by the University audit panel.

UGC conducts audit programmes from time to time to audit the expenditure incurred under various grants.

The Senior Auditor of Joint Director, Higher Education, Pune, conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows a systematic and well-organized approach to financial management and resource mobilization. It follows the rules and regulations laid down by the UGC, Government of Maharashtra, SPPU and Parent Management.

Strategy for funds mobilization and utilization

1. IQAC collects requirements from various Departments
2. Meeting of purchase committee
3. Preparation of Budget
4. Budget sanctioned in CDC meeting
5. Allocation of funds as per budget.

A well-planned process is followed for the mobilization of funds and optimal utilization of resources. The IQAC and purchase committee administers the process of funds mobilization and resource utilization. The institute has

designed specific rules and regulations for this process.

Mobilization of Funds

- Student admission fees are one of the primary sources of funds for the institute
- Scholarships are received from Government and Non-Government organizations for reserve category students as well as for students from economically weaker section.
- UGC, DST, DBT, S.P. Pune University and other funding agencies received various grants for teaching-learning, infrastructure and research.
- Events like seminars, workshops and conferences are funded by various government and non-government agencies
- Alumni also contribute to the institute by raising funds to purchase equipment and other infrastructure.
- Funds are also generated from various consultancy services in the institute.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted Internal Quality Assurance Cell (IQAC) as per the guidelines laid down by the NAAC.

The objectives of IQAC are: To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college.

To promote measures for institutional functioning towards quality enhancement.

The college conducts IQAC meetings regularly and takes review of the work done by the IQAC during that period.

The college established IQAC on 31/05/2022. Since then, it has been performing the following tasks regularly:

1. Improvement in quality of teaching-learning and evaluation by regular inputs to all concerned based on student feedback on the teaching-learning process.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audits and analysis of results for improvement in weak areas.
4. Providing inputs for outreach extension activities and analysis of each exercise for better results.
5. Providing inputs for fulfilling the mission and Vision of the college.
6. Providing inputs for defining the Cos, POs, and PSOs institutionalizing the quality policies
7. Providing inputs documenting the quality-assuring strategies
8. Providing continuous improvement in the strategies after thoroughly assessing the attainment.
9. Redefining the new goals and observing the attainment level

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Proper planning of all academic activities is reflected in the Institute's Academic calendar.
- Subject allocation is done based on the proficiency of the teachers.
- Timetables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematically.

- Teaching plan along with correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) Teaching plan, notes on lessons and question bank are posted in the Learning Management System for both theory and lab courses, enabling the ICT enabled lectures in addition to blackboard teaching.
- We are enriching the curriculum with augmentation courses, guest lectures, industrial visits and in-plant training/Internships.
- Continuous monitoring of attendance and performance of students.
- Adequate internal examination and evaluation systems.
- Prompt communication with parents about their wards' performance and attendance is handled through the SMS system.
- Student feedback is taken twice during a Semester through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.

The regular parent-teacher meeting is conducted once a semester to enable discussion.

File Description	Documents
Paste link for additional information	https://www.sskseniorcollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.sskseniorcollege.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The VISHAKHA committee has been established to promote the gender equity initiatives of college students and Staff. They also organise talks and interactives on sexual harassment, anti-ragging, acts on women's rights, women's empowerment, safety and security of girls, and a woman-friendly environment on a college campus. Girl students are encouraged to join NSS and sports. Women staff are provided maternity & childcare leave. CCTV cameras and a surveillance network with control rooms were established on the College campus. The committee has displayed posters promoting gender equity & sensitisation on the College Campus. The complaint boxes are placed at various points in the College. Counselling is provided to the complainants & punitive measures are taken by the committee. All necessary facilities like drinking water, lockers and washrooms with sanitary pad vending machines are provided for students. Psychological counselling and health care centres are available to examine students' psychological and health issues. The college placement cell has taken the initiative for career counselling, training and placement of female students through workshops and mock interviews. Consequently, many of our students achieved their career goals. Girls are mentored to pursue careers in various fields beyond gender constraints.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sskseniorcollege.com/Home/college Bus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college is committed to a plasticfree campus. Bins across campus collect plastic, paper, and food waste. The Nashik Municipal Corporation (NMC) regularly collects solid waste from campus. Central Office has signed an agreement with Dealer for paper raddi management. Campus vermicompost facility converts maximum solid waste into fertiliser.

Liquid waste management

The college has taken severe steps in campus liquid waste. The generated liquid waste is transferred to the Nashik Municipal Corporation's Sewage Treatment Plant.

Waste recycling system:

The college has a well-established recycling system on campus,

and competent authorities try to recycle as much waste as possible.

The college features a composting plant that recycles and reuses trash. The college has not produced any dangerous substances or radioactive waste on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sskseniorcollege.com/Home/Gallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The SSK College has been making several efforts and initiatives to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institution aims to bring tolerance and peace among the students, staff, and other stakeholders by celebrating many National and International Days, National Festivals, Events and Festivals, and sports and cultural activities. Such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Similarly, our students celebrate the different festivals with joy and enthusiasm, which helps them implant social and religious harmony.

All facilities and Services to the Students are provided irrespective of their caste, creed, colour, sex or socioeconomic background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities.

Different grievance redressal cells in the institute, like the student grievance redressal cell and the Women's grievance redressal cell, deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSK College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.

In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students.

The college celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

C. Any 2 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSK College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students. The College celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1

1. Title of the Practice: Disabled to Enabled

2. Objectives:

- To provide equal opportunities for the differently-abled students.
- To lend financial and academic support to educationally disadvantaged students.
- To encourage, instil confidence and create awareness about opportunities reserved for them.
- To enable disabled students to be self-reliant, socially empowered and financially independent.
- To establish linkages with NGOs and government organisations to support the differently-abled students.
- To encourage faculty members and students to lend moral support to disabled students to pursue higher education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A remarkable growth in many aspects of the institution has made the college's administration intricate. The strength of the

students and the faculty has increased significantly. New programs and courses are being introduced. The academic and administrative activities are getting complex. The college organises many curricular, co curricular and extension activities. Many studies reveal that integrating technology helps reduce the intricacy and enhance the overall administration of higher education and the effective delivery of academics. In this respect, the college has developed an in house, full-fledged Academic and Administrative Information System using Google API Scripts (GAS). This system is unique of its sort. It is designed to record, organize, communicate, link and manage all these activities to different sections and units of the college and stakeholders. The system provides an unlimited number of institutional accounts with email IDs. The system is dynamic. The real-time data is collected. It is reflected in all modules simultaneously. Various types of use rend and departmental reports are generated dynamically in real time. Administrators can keep track of all these records. All academic and Administrative activities are updated regularly by Faculty Members, Departments, Committees, and Administrative Staff.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To have more industry academic interface so that there is more corporate participation in academics.
- Strengthening of virtual teaching and learning process
- The institution plans to focus more on research and Development.
- Conducting activities to hone the creative skills of students and provide a platform to display their Creativity.
- Strengthening of Institutional Innovation Council.
- To create an Incubation Centre for students.
- Conducting programmes to encourage and support students to start their own start-ups.
- Nurturing of inter and multi disciplinary teaching and research.
- Launching of job oriented vocational progammes as per local needs

- Campus network between university and colleges
- Strengthening instrumentation facilities
- Intensifying consultancy activities
- Sustenance in power consumption through Solar Power production
- Apply for various scheme through different funding agencies
- Fostering Patenting operations
- Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the College activities
- Infrastructural development : Extension of Examination and Library
- Introduction of additional smart ICT Classrooms
- To Strengthen the Printing Lab with Sophisticated machineries